



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Nav Sahyadri Charitable Trust's  
Institute of Business Management  
& Research, Chakan**

- Name of the Head of the institution **Mr. Satishchandra Joshi**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02135278723**
- Mobile no **9850055155**
- Registered e-mail **ibmrchakan@gmail.com**
- Alternate e-mail **nsct2006pune@gmail.com**
- Address **4/1B, Near Chakreshwar Temple,  
Chakreshwarnagar, At Po. Chakan,  
Tal-Khed, Pune 410501**
- City/Town **Chakan**
- State/UT **Maharahstra**
- Pin Code **410501**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Mr. Ratikant Ray**
- Phone No. **02135278723**
- Alternate phone No.
- Mobile **8999625148**
- IQAC e-mail address **iqacibmrchakan@gmail.com**
- Alternate Email address **ibmrchakan@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** [https://www.ibmrchakan.com/images/aqar/AQAR2021-22report\\_1.pdf](https://www.ibmrchakan.com/images/aqar/AQAR2021-22report_1.pdf)

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [https://www.ibmrchakan.com/images/aqar/acadamiccal/academic\\_calendar\\_2021-22.pdf](https://www.ibmrchakan.com/images/aqar/acadamiccal/academic_calendar_2021-22.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.64</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>

**6. Date of Establishment of IQAC** **16/08/2017**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Reforms and changes in internal continuous assessment process
2. Upgrading skills for Employability
3. Grooming teachers with new techniques for Online teaching (Google meet, Zoom etc.)
4. Encouraging students for several extension activities such as visiting SHG's, Orphanage and old aged homes etc.
5. Focus on extra curricular activities. through role plays, problem solving techniques etc.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. To effect reforms and changes in internal continuous assessment process	Reforms related to continuous assessment were partially achieved as the students are changing batch to batch
2. To upgrade skills for Employability	Training sessions and videos shared for upgrading employability skills, messages and contacts made in whatsapp groups and updations made time to time related to itin
3. To groom teachers with new techniques for Online teaching (Google meet, Zoom etc.)	Teachers were given orientation programme/s for knowing the utlities of online teaching platforms namely google meet and zooms as well as newer links and sessions had been arranged for it.
4. To encourage students for several extension activities such as visiting SHG's, Orphanage and old aged homes etc.	Visits to Old aged homes orphanage and SHG's were undertaken individually by the respective students.
5. To focus on extra curricular activities. through role plays, problem solving techniques etc.	Extra curricular activities were undertaken as planned

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	18/08/2022

**14. Whether institutional data submitted to AISHE**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Nav Sahyadri Charitable Trust's Institute of Business Management & Research, Chakan
• Name of the Head of the institution	Mr. Satishchandra Joshi
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02135278723
• Mobile no	9850055155
• Registered e-mail	ibmrchakan@gmail.com
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<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
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• Name of the Affiliating University	Savitribai Phule Pune University

• Name of the IQAC Coordinator	Mr. Ratikant Ray				
• Phone No.	02135278723				
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• Mobile	8999625148				
• IQAC e-mail address	iqacibmrchakan@gmail.com				
• Alternate Email address	ibmrchakan@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.ibmrchakan.com/image/s/aqar/AOAR2021-22report_1.pdf">https://www.ibmrchakan.com/image/s/aqar/AOAR2021-22report_1.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.ibmrchakan.com/image/s/aqar/acadamiccal/academic_calendar_2021-22.pdf">https://www.ibmrchakan.com/image/s/aqar/acadamiccal/academic_calendar_2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.64	2018	02/11/2018	01/11/2023
<b>6.Date of Establishment of IQAC</b>			16/08/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		
• Were the minutes of IQAC meeting(s)			Yes		

<p>and compliance to the decisions have been uploaded on the institutional website?</p>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<p>No File Uploaded</p>
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p>No</p>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>	
<p>1. Reforms and changes in internal continuous assessment process</p>	
<p>2. Upgrading skills for Employability</p>	
<p>3. Grooming teachers with new techniques for Online teaching (Google meet, Zoom etc.)</p>	
<p>4. Encouraging students for several extension activities such as visiting SHG's, Orphanage and old aged homes etc.</p>	
<p>5. Focus on extra curricular activities. through role plays, problem solving techniques etc.</p>	
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>	
Empty space for plan of action and outcome	

Plan of Action	Achievements/Outcomes
1. To effect reforms and changes in internal continuous assessment process	Reforms related to continuous assessment were partially achieved as the students are changing batch to batch
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5. To focus on extra curricular activities. through role plays, problem solving techniques etc.	Extra curricular activities were undertaken as planned
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Committee	18/08/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	20/01/2022



**15.Multidisciplinary / interdisciplinary**

Our Institute has Management Education Programme viz. Master's in Business Administration. This program is multidisciplinary as well as interdisciplinary exposure. The aspiring students study various specialization subjects such as Finance, Human Resource Management, Marketing Management, Operations and Supply Chain Management, Business Analytics etc. with minor specialization such as travel tourism, healthcare, pharmaceutical etc. Students are free to pursue as per their choice, liking and inclination. The students have to study various courses such as organizational behaviour business research methods Indian Ethos & Business Ethics and behavioural finance. It makes students have a multidisciplinary approach and makes them adjust to changing business environment. They are also required to calibrate to the changes that are threatening the day to day business world.

**16.Academic bank of credits (ABC):**

Academic Bank of Credits (ABC) is the initiative of Ministry of Electronics and Information Technology (MeitY) and Ministry of Education (MoE) respectively. From this academic year the affiliated university has made decision to create ABC id of every enrolled student. The institute has created ABC ids of the enrolled students and updated it in the students profile.

**17.Skill development:**

While passion is definitely important, people also require the right kind of knowledge, expertise, tools, and skills in order to work effectively in the Development Leadership and Management space. While the hard skills that one needs may vary from role to role, it is essential for everyone in the space to have the requisite soft skills. Hard Skills refer to the knowledge and ability that an individual need in order to do their job. Hard Skills can range from knowing how to code in C language to being well-versed in how to argue in a courtroom. In the social sector, more specifically, hard skills may mean the ability to conduct research in the field, fundraise, design and implement projects, create curricula, or even undertake marketing for an NGO and their cause. Soft Skills, on the other hand, are the interpersonal skills that people need in order to do well in their jobs. This can mean having the ability to work well in teams, manage time, and multitask. While soft skills are a necessity if one wants to do well in any field, they are especially important for Social Work. Much of the work that is done in the social sector involves multiple stakeholders, all of

whom might have different interests. In scenarios such as these, it is imperative to have the right kind of interpersonal skills in order to reach a positive resolution.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

While passion is definitely important, people also require the right kind of knowledge, expertise, tools, and skills in order to work effectively in the Development Leadership and Management space. While the hard skills that one needs may vary from role to role, it is essential for everyone in the space to have the requisite soft skills. Hard Skills refer to the knowledge and ability that an individual need in order to do their job. Hard Skills can range from knowing how to code in C language to being well-versed in how to argue in a courtroom. In the social sector, more specifically, hard skills may mean the ability to conduct research in the field, fundraise, design and implement projects, create curricula, or even undertake marketing for an NGO and their cause. Soft Skills, on the other hand, are the interpersonal skills that people need in order to do well in their jobs. This can mean having the ability to work well in teams, manage time, and multitask. While soft skills are a necessity if one wants to do well in any field, they are especially important for Social Work. Much of the work that is done in the social sector involves multiple stakeholders, all of whom might have different interests. In scenarios such as these, it is imperative to have the right kind of interpersonal skills in order to reach a positive resolution.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Institute fills that MBA program has and outcome based approach. The Courses that are thought under MBA specifically defines program objective(PO), Course objective(CO) and probable outcomes form courses thought by individual faculty members. The students normally try and focus on academic contents tend to ignore practical elements. Therefor the faculty members try and cultivate the skill sets derived from the individual’s course being thought.

**20.Distance education/online education:**

Not Applicable.

**Extended Profile**

**1.Programme**

1.1	110
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	176
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	71
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	150
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	18
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>6+1</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>49.5</b>
4.3 Total number of computers on campus for academic purposes	<b>90</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation.</p> <p>At IBMR, Chakan, our aim is to develop a strong and effective curriculum delivery process. We also take a lot of initiatives to bring in live experiences to the students to make them socially responsible, when they complete their MBA. Hon. SPPU has specific dates for the commencement and completion of the curriculum during each Academic Year. Teaching is by expert faculties and evaluated by Programme coordinator and Director. Concurrent Internal Evaluation (CIE) includes writing of case study, format development (Letters, Research Reports) etc. Faculty members have academic liberty to incorporate innovative assessment practice in their courses such as Classroom Examinations, Under the Director's guidance. At IBMR, Chakan we give more emphasis to activities such as seminar, effective teaching learning things, EDP cell activities, start-up guidance, Soft skill development programs etc. to give confidence and competence to our students. During the first semester grouping of students based on learning ability is don, the slow learners are identified and special efforts such as mentor groups, extra sessions etc. were arranged. Industrial</p>	

visits are organized to gain first-hand information in all areas. .

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ibmrchakan.com/images/IBMR_Docs/ipr-activity-reports.pdf">https://www.ibmrchakan.com/images/IBMR_Docs/ipr-activity-reports.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute prepares academic calendar at the beginning of every academic year. It incorporates the Continuous Internal Evaluation (CIE) through schedules of internal examination, test assignments for all the courses for whom teaching plans prepared and the delivered.

Students are encouraged to keenly attend the session conducted by the faculty members (Online/Offline) as the case may be. Students are followed teaching session, videos etc so that they are prepared for term end exams accordingly. The link to Academic Calendar uploaded on Institution web site is [www.ibmrchakan.com](http://www.ibmrchakan.com). The Institutes strictly follows the criteria prescribed by the affiliating university in the syllabus. The assessment of internal evaluation was completed within the time line given by the university before term end exam. The Internal marks will be shown to the students and if they have any queries they may ask to the relevant subject teachers. Finally, the marks will be uploaded in the university online portal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ibmrchakan.com/images/aqar/academiccal/academic%20calendar%202022-23.pdf">https://www.ibmrchakan.com/images/aqar/academiccal/academic calendar 2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating**

C. Any 2 of the above

<b>University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>1</b>	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>12</b>	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

46

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute follows SPPU Curriculum Courses integrating issues related to:

**1. Professional Ethics:** The courses like Indian Ethos & business ethics, Business communication, Life Skill, Personality Development, Legal Aspects of Business, Labor Laws, Employment Relations, etc. spotlight on building up with Professional Ethics in students. Also, various guest lectures & soft skill development programs are planned by the institute. Institute also has designed certificate course for students. Human Values: Indian Ethos and business ethics, OB, Startup & New Venture Management, HRM, etc. are courses that deal with students about human values and behavior. This course helps students recognize how they behave, respect each other, self-discipline, patience, kindness, lasting values, and relationships of trust.

**2. Environment & Sustainability:** Courses such as Economic Analysis for Business Decisions, Strategic Management, Startup and New Venture Management, Management for Sustainability, etc. are offered. We also organize programs such as tree-planting trips, electronic waste fundraising, and Svachha Bharat Abhiyan to raise local awareness and fulfill our social responsibilities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above



<b>from the following stakeholders Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/forms/d/1m8Cq47x_i_cfNtbVfO9YbxSdmncpATo2B4Ypkgu6h1RE/edit">https://docs.google.com/forms/d/1m8Cq47x_i_cfNtbVfO9YbxSdmncpATo2B4Ypkgu6h1RE/edit</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
359	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

47

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Programmes for Slow learners:-

1. Remedial Lectures: Students with commerce and arts graduation are given special sessions for courses related to statistics and mathematics where as those with non-commerce graduation are given special sessions for courses related to accounting / finance.
2. Mentor - mentee program. The faculty mentors are assigned to a group of students. Mentors identify the needs of students through initial meetings. Faculty mentors assess students on the above criteria.
3. Extra Lectures: Gist sessions by senior faculty members from other institutes / industry are conducted for difficult courses.
4. Counseling session: Counseling of slow learners is done by their respective mentor to identify their problems and accordingly remedial actions are taken.

### Programmes for advanced learners :

1. Outstanding students are felicitated by giving appreciation certificate.
2. Additional assignments are given by course teacher.
3. Competitive examination sessions (MPSC / UPSC and Banking Exams)
4. To participate in different competitions organized in house as well as outside the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
359	18

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching-learning methodologies that bring a profound learning experience for the divergent students in the DIGITAL ERA such as SWAYAM platform by sharing links and newer learning in offline as well online ways also.

Engaging the learner throughout the lecture session has been the best and acceptable methods of the teaching learning process. The traditional method of teaching inside the classroom engaged the students throughout the lecture session but the learner involvement could not be achieved and the evaluation process is not in an outcome-based method. The traditional way of lecture delivery is teacher-centric, not student-centred. Teaching learning method following the same traditional way of lecturing, content delivery and traditional formative assessment procedures followed are not a suitable assessment for observing the learners' learning experience. Mostly there are no assessments followed for observing the learners' learning experience.

Our institution followed experiential learning, participatory learning and problem solving methodologies for enhancing learners learning experience. Various Participatory and Experiential learning activities followed in our institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The tools are as ICT Tools:

1. Projectors-
2. projectors in different classrooms/labs
3. Desktop and Laptops- Sometimes faculties are using their laptops and Computer Lab and Faculty cabins all over the campus for teaching and learning sessions.
4. Printers- A centralized printer.
5. Scanners- installed at prominent place in office.
6. Seminar Rooms with projector.NAAC Room with mike, WI-FI connection.

Use of ICT By Faculty Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

1. Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
2. Students are counseled with the help of Google meet applications.
3. Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

1:10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

### Transparency initiatives at institute level:

There is a standard process of internal examination/Assignment in the college. According to the academic calendar, a student has to appear in it, it is not only an internal test which also describes the student's overall calculations and learnings from the completed session/s, With internal examination attendance, understanding and learning, overall completion of the curriculum things, main motive and intention of the learners, efforts, skills development and developed things, management of self with the time, problem solving skills, adjustment with the things and environment, social responsibilities learning, The schedule of the internal examination is decided at the beginning of the session tentatively, in the form of academic calendar. According to the academic calendar, a teacher has to conduct it, which is the form of written test mostly covering all the syllabus with mostly asked

questions, decided by senior teachers of Institute. They can observe their test copies for self-evaluation. If there is any difference or discrepancy in their marks, it can immediately be corrected. Teachers taking reference for further final evaluation as well to find the solution on it. Further, the test copy of one student is allowed to interchange for observation to other student, at the time of distribution of the answer-sheet in the class rooms.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has policies for submission on time and in time basis as the internal exam has been scheduled in time, failure to attend and solving criterias as the internal examination is for full marks as per the Hon. SPPU guidelines and the only criteria for internal marks allotment to the student. Paper has been given of all subject and in which time bounding, speed, intellectual understanding, thinking and writing by completing paper in less to less time, those things were tested. In which students keep thinking, applying and problem solving strategies has been tested with effectiveness understanding, quick problem solving techniques and its applicability are tested. Students proper planning and execution and question paper completion ratio impacting the final examination. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals examinations. The marks, attendance, discipline, understanding and thinking process collectively scoring the total marks and playing a role in final examination. In question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The MBA programme prepares a student for a career in diverse sectors of the industry domestically and globally. The MBA programme facilitates learning in theory and practice of different functional areas of management and equips the students with an integrated approach to various functions of management. However, the demand for managerial skills is not limited to the industry. Managerial talent is much sought by the Government Sector, NGOs, non-corporate sector as well. Students also expect to become entrepreneurs. Their aspirations also require a broad based learning encompassing the end to end processes involved in developing entrepreneurial skills. Institutes, Faculty and Students need to move away from the excessive focus on industry and look at needs and demands of broader sections of the society also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute is affiliated to Savitribai Phule Pune University which has provided the syllabus for the MBA programme and the objectives of each course is given by the university. To attain the course outcomes for the course/subject, the faculty Members use various Direct or Indirect tools as assessment methods. Faculty has to assess the CO and PO attainment using some direct and indirect methods, where a lot of clerical actions get involved.



The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course in the two-year Post graduate degree program. The course outcomes are written by the respective faculty member using action verbs of learning levels as suggested by Bloom Taxonomy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

123

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.ibmrchakan.com/images/survey/2022-23\\_ibmr\\_Student\\_Survey.pdf](https://www.ibmrchakan.com/images/survey/2022-23_ibmr_Student_Survey.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.2 - Innovation Ecosystem</b>	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	

The Institution provides a active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

**Interactive methods:**The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features. Especially from S.I.P. work.

**ICT Enabled Teaching:** ICT enabled teaching includes class rooms with LCD. The institution adopts modern pedagogy and methods to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

**Experiential learning:** Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments.

**Student Seminars:** The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development. The entire curriculums of the courses have been skilfully amalgamated with the co-curricular and extracurricular activities to train students for societal service also. There are several societal services activities undertaken by the institute at the central level as well as at the departmental level. A summary report of such activities is presented here:

- **Blood Donation:** A blood donation camp is organized every year in the institute leading to the blood collection of over one hundred bags at a time. There is a great awareness in the student fraternity and they are willing to donate blood in case of emergency requirements.
- **Cleanliness Drive:** To aware students about the importance of cleanliness and physical work, cleanliness drives are organized in the campus. Students and Staff members do cleaning work. A Clean Room competition on the occasion of Gandhi Jayanti is also organized every year for resident students.
- **Environmental Awareness:** To enhance environmental awareness, a no vehicle day was celebrated in the institute. Students and Staff members shared the vehicles and used the public transport system in place of the private vehicles.
- **Tree Plantation:** This drive is carried out every year at the campus.
- **Health Check Up Camp:-** A free health and sugar check up camp for the students as well as teachers is organised with collaboration with external agencies.

File Description	Documents
Paste link for additional information	<a href="https://www.ibmrchakan.com/images/Internal_Papers/2022-23_tree_plantation_2_compressed.pdf">https://www.ibmrchakan.com/images/Internal_Papers/2022-23_tree_plantation_2_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

158

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Teaching Learning Facility : The Institute has 10 classroom among them four classrooms are equipied with ICT facility. Also well furnish computer laboratory with 90 computers having wifi,lan connectivity.

Instructional Area: Seminar Hall, Library & Reading Hall etc.

Administrative Area: Director's Office, Board Room, Office all Inclusive, Faculty Rooms, Central Stores, Maintenance Room, Housekeeping, Pantry for staff/faculty common room, Examinations Control Office, Training & Placements Office etc

Other infrastructure includes: Playground, Lawn, and Front Garden etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil



4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Response:**The college has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students.

**Sports:**

The college provides better infrastructural facilities for the indoor and outdoor games. Department of Physical Education stimulated students by providing expert training guidance. The students participate in all university level sports related activities and competitions.

The following is the list of games and sports:

Sr.

No.

Name of the Game

Practice Place

1

Basketball

College ground, Akot.

2

Volleyball

College ground, Akot.

3

Athletics

College ground, Akot.

4

Kabbadi

College ground, Akot.

Indoor Games:

Sr. No

Name of the Game

Practice Place

1

Weight lifting

College campus, Akot.

2

Power lifting

College campus, Akot.

- Specifications of Gymnasium:

The College provides facilities for sportsmen and players by providing various facilities. The college has made provision for health fitness center or gym.

Infrastructure for Yoga:

Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted in Auditorium Hall. Yoga day is celebrated in indoor and open space in the campus.

Infrastructure for cultural activities:

To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including literacy events. Some interesting programs by the committee are debate, fancy dress, hair-dressing, rangoli, painting, mehendi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35.74

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NSCT's IBMR, Chakan Library is one of the experienced holder's library having those traditional things. ----- sq ft. The

library is located in a separate in building with flooring situated very close to the main block. The collection includes more than books, journals, magazines, CD's, back volumes of the periodicals. During the last five years 2140 books were bought. The collection of books include documents covering a wide range of subjects from English literature, pure sciences, arts, history and social sciences, languages etc. The reading area can accommodate 100 users at any point of time. The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The reading and reference section is provided with five air conditioners. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	D. Any 1 of the above
--	-----------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

96.30

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute having IT facilities as per the need of the staff and student's utilization, each flour is having sufficient Internet access having limited access to internet with sufficient number of computers and online with 50 MBPS broadband of internet usage. As the area is under development hence processing strategy is taking time Jio events taken with the help of our premises to be a part business development. As technology is always changing and keep on changing according to it we will change within certain measure with managing all the things, rural area having its effect on everything as to manage technical things with it at rural side is complex task to manage.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.3.2 - Number of Computers	
114	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	
A. ? 50MBPS	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
152.73	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Institution has established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc. The maintenance of physical, academic and support facilities are	

carried out by the respective departments with the help of in house staff on daily basis and periodically.

**Class Rooms:** Class rooms are allocated to all departments along with necessary ICT tools. The class rooms are utilized as per the time table of the department. The class rooms are cleaned on daily basis and monitored by institute supervisor.

**IT facilities:** All departments in the institute are having personal computers, essential software and peripherals. The lab assistant keeps the record of utilization of the systems.

**Electrical, Drinking water, etc.:** Institute has employed technicians (electrician and plumber) for up keeping and maintenance of electrical and water drinking facility. Institute has also appointed housekeeping staff to maintain the gardens.

**CCTV, Security etc.:** To maintain internet connectivity and CCTV security system, network and system administration team is appointed.

**Other Support Facilities:** There are many other support facilities in the college, namely, a well-equipped Conference/seminar hall, boys' and girls' common rooms, Hostel and Canteen.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

265

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

265

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

Nil

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The Student Council is formed every year following the norms set by the University to which the Institution is affiliated. The academic and administrative atmosphere of the Institution has always been peaceful and therefore there has never been a single event of agitation or strike by the students in the history of the Institution.

College Development Committee: There are student representatives on this committee which plays key role in overall development of the Institute.

Participation of Students in Organising Co-curricular and Extra-curricular Activities: The students committee for various events co-ordinates co-curricular and extra-curricular activities.

Placement Committees: student members are important components in placement activities. Student members are being involved for coordinating the activities during placement drives at campus.

Technical Events: student members are part of organizing committees for all the engineering activities at

department/institute level. Some of these activities include conferences, coding & project contests, technovation, quiz competitions, student club activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. The Alumni Associations functions through two modes. (i) as an independent organisation, (ii) as an association endorsed by the College. The independent alumni association meet as and when necessary arise. Principal/Director and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while reeving comments and suggestions from the alumni for the development of the college. Prominent alumni facilitate the prospective students for

employment generation as well as entrepreneurs generation and motivations to generate more entrepreneurs. Beside the alumni association of the college. Certain old departments have their own alumni set up to promote their department interest. Alumni have contributed in kind and by helping to new comers for the development of the department and college. Institute also trying to engage all alumni students to help current students with improvement in social awareness as well by helping in other as further career guidance as possible to them time to time.

File Description	Documents
Paste link for additional information	<a href="https://ibmrchakan.com/images/aqar/Alumni_Registration_Documents/5.4.1_compressed.pdf">https://ibmrchakan.com/images/aqar/Alumni_Registration_Documents/5.4.1_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **1. Vision and Mission statement**

1. **Vision Statement:** "Taking the technical and management education to the down trodden and rural masses and creates the opportunities through their overall development."

1. **Mission Statement:** Our mission is "to create and maintain an environment of high academic excellence for all the aspiring students, and create opportunities in global economy in the field of industry and entrepreneurship for the down trodden and rural masses that will prepare them to face global challenges, maintaining high ethical and moral standards."

Institute takes efforts to try and implement plans and activity to

stay tuned with the above vision and mission

File Description	Documents
Paste link for additional information	<a href="https://www.ibmrchakan.com/index.php/naac">https://www.ibmrchakan.com/index.php/naac</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute fosters decentralized and participative governance with various participation levels-

1. Participative management involves College Development Committee, Director, Staff and Students and they are involved in the policy formulation, budgeting and execution for planning and conducting programs and events under various committees.

2. At regular intervals the internal committees meet to review and monitor the execution of them planned work, problem solving etc. referring to students, external resource persons, for organizing functions and events.

3. Student participation is ensured through Class Representatives, Students Council, various committees and their activities etc. Student Representatives communicate the decisions taken by LMC, the Director and Committees to the student body.

The Director is Ex-Officio Chairman of all internal committees under him. But each Committee's Activity Planning and Executions is looked after by a Prof. In-Charge & his colleague- Members of the Respective Committee. There are also Student Representatives as Member's on various Committees. Each Committee has operational autonomy to define its internal planning within the Institute's policy. At the lowest level, The Committee may appeal for & get co-operation and help from all the Staff Members as well as Students (communicated through their representatives for the class, on committees and Student Council.)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

\*Curriculum Development- Syllabus of the program is designed by subject expert/ industries representative and academicians. The students are encouraged to learn respective skills drawn from contents of the syllabus.

\*Teaching & Learning- Teachers Prepared teaching plan for the individual course they include PPT, videos podcast to make students understand the course thoroughly.

\*Examination & Evaluation- Affiliating University that is SPPU conducts term and examination per semester there are university level subjects and college level subject's also internal examination are conducted by the institute in the form of assignments presentation and submission.

\*Research & Development- Institutes plans to encourage its faculty as well as students to write and publish research papers, articles and chapter in books and journals from time to time.

\*Library, ICT & Physical Infrastructure/ Instrumentation- In modern days of inventions and new gadgets, it is obvious that faculties and students must adapt to rapid change sweeping across world business. Teachers encouraged developing E-Contents.

\*Human Resource Management- Every faculty is a unique resource. They are encouraged to indulge in overall development through pursuing Ph.D. and seek approval for patents and copy rights.

\*Industry Interaction/ collaboration - Institute understand important of industries and their role in carriers of their students. They provide placements and internship assignments.

\*Admission of Students- Students admission is through centralized admission process that is CAP. They seek admission after appearing for CET. Students allocated the institute pursue for their

admission to the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Procedures and Policies for Maintenance Institute has physical as well as IT Infrastructure that includes: 1. Classroom

2. Computer Lab

3. Library

4. Sports Equipments

5. Sports Ground etc.

a) The above facilities are to be maintained with the help of local gardeners as well as repairer professional on as is where basis is.

b) Similarly computers are to be looked after by computer professional on need basis.

c) The Building Maintenance shall also take care of on the need basis.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

6.2.3 - Implementation of e-governance in

A. All of the above



**areas of operation Administration Finance  
and Accounts Student Admission and  
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available for members of the teaching and non-teaching staff:

1. All employees have an EPF account with contributions from the employee as well as employer as per government rules. Even employees exceeding the statutory ceiling for EPF scheme are provided EPF.
2. All eligible employees will benefit from this scheme. Beyond the above statutory welfare schemes, the parent body (NSCT) offers the following welfare schemes (support) for teaching and non-teaching staff:
  1. Financial waiver / concession / installment facility is provided to employees of IMS, Pimpri for paying the tuition fees of their wards who are admitted to the academic programme/s at the Institute.
  2. Institute provides health and wellness facility and organizes activities such as yoga sessions, Gymnasium, variety entertainment programmes etc.
  3. Duty leave is provided for University examination work, participation in seminars, workshops and conferences under University QIP.
  4. Reimbursement of registration fees for seminars and conferences

for which the teacher has been deputed.

5. Institute subsidizes picnics and outbound programmes for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has an established performance appraisal system which is used to refine, modify and change the working skills of the employees. Self appraisal is taken annually from each employee in a standard proforma detailing the academic performance &

achievements. This is then evaluated by the respective heads of the departments which is forwarded to the Director along with a consolidated report. Director scrutinizes the reports and initiates appropriate actions. The self-appraisal form seeks the details such as of teaching-learning & evaluation related activities; co-curricular, extension & professional development related activities; professional related contributions; research related contribution; conferences, seminars, workshops, training programs and involvement in institutional activities. The outcome of the appraisal is communicated to the employee with appreciations and suggestions if any.

Following are the some of the measures suggested in light of the review of the performance appraisal report.

- ? Enhance competency through strengthening knowledge in the subject.
- ? Increase interaction with the students and promote participation in the learning.
- ? Concentrate on research and development activities.

Contribute to the specific events organized by the institution. Participate in faculty development programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Nsct’s IBMR, Chakan conducts internal and external financial audits regularly.

**Internal Audit:** The Institute has a comprehensive system of internal audit to ensure that all transactions are properly checked, verified and recorded by the concerned authority. The Institute prepares yearly budget and presents the same before College Development Committee (CDC) and relevant activities are

conducted as per approved budget. The expenses are checked by office superintendent, recommended by the Director and approved by management. For physical stock verification the Nsct's IBMR, Chakan appoints internal auditors. Tally software is used for record keeping. The receipt and payment, income and expenditure, balance sheet and bank reconciliation statements are submitted to the Nsct's IBMR, Chakan at regular intervals as a part of internal control system.

**External Audit:** An external auditor appointed by the Nsct's IBMR, Chakan, executes the statutory financial audit. Statutory financial audit is conducted in two sessions, one in the month of October/November for the period of April to September and second in the month of April /May for the period of October to March. Finalization of the account is completed in June/July and audited statements are prepared in June/July duly signed by the Director, and chartered accountant. Till date there has been no major external audit objection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

NA

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute define institutional strategies for maintaining a well-defined process for the mobilization of funds. Utilization of funds the institute had designed the framed policies. The institution always monitors the effective and efficient use of available financial resources for infrastructure development to support the teaching-learning process

- All the major financial decisions are taken by the institute’s financial committee
  - The institute collect the quotations for purchasing the computer, books equipment etc. first, from different vendors submit them to the administrative committee for a final decision based on different parameters. The administrative committee also verify the expenditure lies within the allocated budget.
  - Library resources
  - ICT improvement
  - Software and equipment purchase
  - Organizing Seminars/Endowments lectures, conferences, workshops, training programmes
  - Disbursal of staff salary
  - Career development programmes, faculty empowerment programmes to staff
- The institution follows the following strategies for mobilizing of funds: ? Mobilization of Funds, the student Tuition fee is a major source of income for the institute.
- Resource Mobilization Policy and Procedure
  - The Major source of income of the institute is the tuition fees of the students. Institute receives fees from the students. Certain students are under government scholarships (Free ships) for example SC, ST, OBC, NT/VJNT, EBC. The fees of such students are bone by the government. Such fees are reimbursed after the scrutiny.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

IQAC of college has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

The Institute IQAC regularly meets every three months.

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Performance Based Appraisal System (PBAS)
- (c) Stakeholder's feedback
- (d) Process Performance & Conformity
- e) Action Taken Reports

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and midterm vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the

Education system, the teachinglearning process, the system of continuous evaluation, compulsory core courses, various cocurricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. All students are provided with the Student Diary that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Deans of faculties, HODs and proctors of various classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year



The Institute promotes gender equity and conducts sensitization activities towards women empowerment.

**Safety and Security:** Security Guards are available on the campus and hostel 24X7X365. Female security guard and female peon has been appointed. Transportation facility from hostel to campus is provided. I-Card is compulsory on campus. The campus is under CCTV surveillance. There are key committees having lady staff and students as representatives. Institute has water coolers. Unisex Gym with separate changing rooms is available. Fire Safety Audit is done. First Aid and Sick Room, Dispensary, Ambulance etc. facilities are available. Sanitary Pad vending machine is installed in ladies washroom. Fumigation of campus is done regularly. Police help line numbers are displayed on campus.

**Common Room:** The Institute has separate girls and boy's common rooms. Institute has separate washrooms for boys and girls.

**Counseling and Mentoring:** The Institute provides professional counseling facility to students and staff members. The Institute provides mentoring facility to students.

**Activities related to Gender Sensitivity and Women Empowerment:** The Institute organizes various activities—Women's Day, Yoga Day, Save Girl Program, Nirbhay Kanya Abhiyan, Immunity Boosting Program, etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

### 1. SOLID WASTE MANAGEMENT

The University and colleges pay dedicated focus to see that minimal waste is generated in the campus. Solid waste is segregated as bio degradable and non-degradable and handed over to Chakan Nagar Parishad as a part of Swachh Bharat initiative and Clean and Green Chakan. All Departments and classrooms are provided with dustbins for dry wastage disposal.

### 2. LIQUID WASTE MANAGEMENT

Next to air, water is the most important element for the preservation of life. Liquid water management system is mostly covered with chambers as well underground hence reduces birth of insects and mosquitos. Water is a finite commodity which, if not managed properly, will result in shortages in the near future.

### 3. E-WASTE MANAGEMENT

With the proliferation of electronics also comes the challenge of their proper disposal. NSCT's IBMR, Chakan has very efficient mechanism to dispose E wastes generated from various sources.. The e-waste includes out of order equipment's or obsolete items like lab instruments, circuits, desktops, laptops and accessories, printer, charging and network cables, Wi-Fi devices, cartridges, sound systems, display units, UPS, Biometric Machine, scientific instruments etc.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.5 - Green campus initiatives include</b></p>	
<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>B. Any 3 of the above</b></p>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>	
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>C. Any 2 of the above</b></p>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words)

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At NSCT'S INSTITUTE OF BUSINESS MANAGEMENT & RESEARCH, CHAKAN, we believe in giving holistic all-round education to the students which nurture them all to fight in adverse market condition to stand on their own feet and sensitizing students on our constitutional rights, values, duties, responsibilities as is one of the primary educations and important one. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum and time to time instructive manner. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced a compulsory paper on the Constitution of India at Degree level across discipline to create awareness and sensitizing the students and employees to constitution obligation which is taken as internal subject in our curriculum. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their curriculum which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. institute to educate women about their rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**

**C. Any 2 of the above**

**Code of Conduct is displayed on the website  
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 Institution celebrates/organizes national and international commemorative days, events and festivals

NSCT's IBMR Chakan is one of the leading centers of excellence in Chakan, Tal. khed, dist pune , Maharashtra. Our college celebrates National Days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Nil

File Description	Documents
Best practices in the Institutional website	<a href="https://ibmrchakan.com/images/agar/201718/7.2.1_Best_Practices.pdf">https://ibmrchakan.com/images/agar/201718/7.2.1_Best_Practices.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This institution was established on the year 2006. The main aim was to provide an opportunity to the rural students of this area especially the rural girl's students to pursue the higher education for their economically development and progress of the family. In accordance with mission statement HEI gives exposure to the ruler students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively like professional, cultural, social consciousness, alertness, responsiveness. Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfill the partial fees of the education and they can stand on their own independently. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level.



The College Organizes Health Camps and public awareness rally in its nearby villages every year in which teachers, students, government doctor and member of Gram Panchayat Participate. Through our college every year summer camp organized for students from government and private schools nearby villages. So that can become proficient in such disciplines as computer, yoga, sports and art-craft. Our aim is to bring the rural area students into the Professional Courses.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

In line with vision, mission, quality policy and core values, the Institute has chalked out plans to continue its quest for excellence for education.

The Institute has following plans for next academic year.

1. To develop holistic personality of students through array of curricular, co-curricular, and extra-curricular activities.
2. To enhance industry-readiness of students through certification programs.
3. To inculcate social spirit among students through extension activities for community development.
4. To focus on developing entrepreneurial culture among students.
5. To strengthen relationship with alumni, industries and educational institutes.